

## **Vision and Essential Nature of The Arts**

The Arts vision of the Puketaha School Learning Community is to develop the students' creativity and ability to make expressive works that communicate meaning through movement, sound and image and to equip them with the learning capacity to participate and take action in the world they live in as critical, informed, and responsible citizens.

### **The Structure of the Teaching and Learning of The Arts**

At Puketaha School we choose to integrate The Arts as much as possible into all learning areas, because we believe and research suggests strongly that this reflects the world beyond the classroom while also making learning accessible to all children. Teachers aim to develop depth of coverage of a topic. The richness of learning about The Arts comes from this depth and less from the complexity of curriculum areas. Teachers will allocate time for engaging in connected thinking, imagination, senses, and feelings.

The Arts learning will have valuable, real and tangible outcomes, will be interesting and relevant to children, engage children purposefully and will involve children working both independently and collaboratively to construct meanings, produce works, and respond to and value others' contributions. Children will learn to use their imagination to engage with unexpected outcomes and to explore multiple solutions. Most of all The Arts will inspire learning.

As students move through the school the concepts and contexts they engage in will become more complex. The depth of the understanding, technicality of skill, breadth of knowledge and the outcomes will increase in sophistication. Though The Arts children's experiences will be valued and used as they become confident creators, presenters, viewers and listeners, and as they participate in, interpret, value, and enjoy the arts. These contexts will be co-constructed to engage and explore these areas dependent on the development, level and maturation of our students.

Teachers at Puketaha School are aware of expectations of their students for each stage of their development and maturation and use a variety of teaching and learning strategies to ensure that learning is personalised.